

FREMANTLE NETBALL ASSOCIATION INC

COACH CODE OF BEHAVIOUR

Updated Feb 2016

- 1. Operate within the rules and spirit of netball, promoting fair play over winning at any cost.
- 2. Develop a positive netball environment by emphasising enjoyment and by providing appropriate development and competitive experiences.
- 3. Encourage and support opportunities for people to learn appropriate behaviour and skills.
- 4. Support opportunities for participation in all aspects of the sport.
- 5. Treat each person as an individual. Respect the rights and worth of every person regardless of their gender, ability, cultural background or religion.
- 6. Display control and courtesy to all involved with the sport.
- 7. Respect the decisions of umpires, officials, coaches and administrators in the conduct of the sport.
- 8. Wherever practical, avoid unaccompanied and unobserved one-on-one activity (when in a supervisory capacity or where a power imbalance will exist) with people under the age of 18 years.
- 9. Ensure activities, equipment and facilities are safe and appropriate to the ability level of participating players. Activities, rules, equipment, length of matches and training schedules should take into consideration the age, ability and maturity level of the participants.
- 10. Act with integrity and objectivity and accept responsibility for your decisions and actions.
- 11. Ensure your decisions and actions contribute to a safe environment. Place the safety and welfare of the players above all else.
- 12. Ensure your decisions and actions contribute to an environment free from sexual harassment, bullying, discrimination or victimisation.
- 13. Adopt appropriate and responsible behaviour in all interactions.
- 14. Adopt responsible behaviour in relation to alcohol and other drugs.
- 15. Help each person (athlete, umpire etc) reach their potential respect the talent, developmental stage and goals of each person and compliment and encourage with positive and supportive feedback.
- 16. Any physical contact with a person should be appropriate to the situation and necessary for the person's skill development.
- 17. Be honest and do not allow your qualifications to be misrepresented.